Broad Are	a of Vocational C	Course : Medicina	al and Are	omatic pl	ants	
Vocational (Course Title				Medicinal And Aroma	atic Plants
Nature of '	Vocational Cours	e : Independe	ent for Sei	mester		
Course Dev	eloped Institute/Coll	lege :				
	-	-	se Fees			
Number of Seats		Credits: 03	se Fees			
Course Code:		Credits. 05				
Course Outc 1. Students		arn and carry out th	e farming	methods		
2. Students	s will be able to ex	plore the knowledge	e of traditi	onal plan	its	
3. Students		e them economically	y for the b		•	
	Max. Marks: 2	25+75		М	in. Passing Marks:	
	Total No. of L	ectures-Tutorials-Prac	ctical (in ho	ours per we	eek): L-T-P: 1-0-2	
Unit	Unit Theory Topics			No. of Lectures	Practical/Internship/ Training	No. of Lectures
т	Introduction – Indian System of Medicine,			2	Tuning	Lectures
Ι	Medicinal Botany					
II	Cultivation and Utilization of Medicinal and			4	8 (16 Hours)	
	Aromatic Plants.					
III	Processing and Medicinal Uses of Herbal Plants			3	8 (16 Hours)	
	Cultivation and Utilization of Medicinal and Aromatic Plants.					
	Screening and Standardization of Herbal Drugs.			2	5 (10 Hours)	
IV	C					
V	Neutraceutical (Natural Plant Products & Ethnobotany)			3	5 (10 Hours)	
	Quality Control of Herbal Medicine			1	4 (8 Hours)	
				-		
Suggested I	-	s – Dr. M.P. Shiva, A	lok Lehri	and Ms.	Alka.	
	*	.P. Rastogi and B.N.	-			
		l Aromatic Crops – F				
4. Handboo	k of medicinal plant	s – S.K. Bhattachari y	ya.			
			-		, Dr. Pankaj Pradhan	
This course	can be opted as an v	vocational course by th	ne students	of followi	ng subjects: Open for	all
Suggested C	Continuous Evaluatio	on Methods: Proj	jects from	the topics	of the course	
Course Pre	-requisites: To stu	dy this course, a stu	udent must	t have the	e subject Any in clas	s/12 th /
certificate/o	A					
Suggested e	quivalent online cou	irses:				
Further Sug	gestions:					
Skill/Trainir	ng Partner:					
Expected Fi	elds of Occupation:	Entrepreneur, Neutr	aceutical.	Food Ind	ustrv.	
1	F OIII	· · · · · · · · · · · · · · · · · · ·	·····,		J -	

At the End of the whole syllabus any remarks/ suggestions: