| X  | Forn  | rat for syllabus<br>skill developme  | development.<br>Sat course   | h.   | 60   |  |
|--|---|--|--|--|--|--|
|  | Tale of course: Proficiency in Spoken   | English  |  |  |  |  |
|  | Nedal Department of HI I to run course  |  |  | 1.   |  |  |
| 1  | (course) -  |  |  |  | 100 C  |  |
| 1  | - The line  |  |  | Less second  |  |  |
|  | Greed Arch Sector-  | Languages  |  |  |  |  |
|  | coure of course- Independent/ Progress  | Communication  | Skills   |  |  |  |
|  | come of suggestive Sector Skill Council   | Independent  |  |  |  |  |
|  | liened NSQF level   | 114  |  |  |  |  |
|  | spected fees of the course- Free/ Paid  |  |  | 3  |  |  |
| A 140 100  | ipend terstudent expected from industr  |  |  | _  | 1.000  |  |
| Contract of the second                                       | umber of Scats  | <b>x</b>   |  |  |  |  |
| 2  | unse Code   |  |  |  |  |  |
| 1 A. 1 1 2 A   |   |  |  | Credits-03 (ITheory, 2Practical) .   |  |  |
|  | ax Marks100 Minimum Marks   |  | , (in the second s |  |  |  |
| = 10   | me of proposed skill partner (Please sp<br>mpany etc. for Practical/training/ inter-  | industry,  | 1 11 1   |  |  |  |
|  | 이 의명빛관화하면 왜 집은 이 영문가요?  | and the second | · · · · · · · · · · · · · · · · · · ·  |  |  |  |
| Job<br>able  | prospects- Expected Fields of Occupit<br>e to get job after completing this cours<br>ne type of industry, company etc.)   | ition where stude<br>e in (Please spec   | nt will be   | <ol><li>News-read</li></ol>  | ollowing job<br>and Media services<br>er   |  |
| Job<br>abit<br>1 ran   | e to get job after completing this cours<br>ne type of industry, company etc.)  | ition where stude<br>e in (Please spec   | nt will be   | course, there are fi<br>prospects :<br>1. Translator<br>2. Theatrical<br>3. News-read<br>4. Language of<br>5. Journalist   | ollowing job<br>and Media services<br>er<br>expert<br>communication  |  |
| Job<br>abl<br>nan<br>Syll                                    | e to get job after completing this cours<br>ne type of industry, company etc.)  | e in (Please spec  | ify .  | course, there are fe<br>prospects :<br>1. Translator<br>2. Theatrical<br>3. News-read<br>4. Language of<br>5. Journalist<br>6. Marketing<br>7. Mass- Med   | ollowing job<br>and Media services<br>er<br>expert<br>communication<br>lia   |  |
| Job<br>abil<br>ran<br>Syll<br>Uni                            | e to get job after completing this cours<br>ne type of industry, company etc.)<br>labus   | e in (Please spec<br>General/<br>& Skill<br>component  | ify<br>Theory/<br>Practical/O<br>JT/Interns<br>hip/Trainin<br>g  | course, there are fa<br>prospects :<br>1. Translator<br>2. Theatrical<br>3. News-read<br>4. Language of<br>5. Journalist<br>6. Marketing<br>7. Mass- Med<br>7. Mass- Med<br>7. No of theory<br>hours<br>(Total-15<br>Hours= 1<br>credit) | ollowing job<br>and Media services<br>er<br>expert<br>communication<br>lia   |  |
| Job<br>abil<br>ran<br>Syll<br>Uni                            | abus<br>Fundamental Grammar   | e in (Please spec  | ify<br>Theory/<br>Practical/O<br>JT/Interns<br>hip/Trainin   | course, there are fiprospects : 1. Translator 2. Theatrical 3. News-read 4. Language of 5. Journalist 6. Marketing 7. Mass- Med 7. No of theory 6. hours 7. (Total-15 7. Hours=1   | ollowing job<br>and Media services<br>er<br>expert<br>communication<br>lia<br>No of skill hours<br>(Total-60<br>Hours= 2                       |  |
| Zeb<br>abil<br>Tam<br>Syll<br>Uni                            | abus<br>Fundamental Grammar   | e in (Please spec  | ify<br>Theory/<br>Practical/O<br>JT/Interns<br>hip/Trainin<br>g<br>Theory  | course, there are fa<br>prospects :<br>1. Translator<br>2. Theatrical<br>3. News-read<br>4. Language of<br>5. Journalist<br>6. Marketing<br>7. Mass- Med<br>No of theory<br>hours<br>(Total-15<br>Hours= 1<br>credit)<br>9               | ollowing job<br>and Media services<br>er<br>expert<br>communication<br>lia<br>No of skill hours<br>(Total-60<br>Hours= 2                       |  |
| Zeb<br>abil<br>Tran<br>Syll<br>Tran                          | E to get job after completing this cours<br>ne type of industry, company etc.)<br>labus<br>Fundamental Grammar<br>Wocabulary:Building   | e in (Please spec  | ify<br>Theory/<br>Practical/O<br>JT/Interns<br>hip/Trainin<br>g  | course, there are fa<br>prospects :<br>1. Translator<br>2. Theatrical<br>3. News-read<br>4. Language of<br>5. Journalist<br>6. Marketing<br>7. Mass- Med<br>7. Mass- Med<br>7. No of theory<br>hours<br>(Total-15<br>Hours= 1<br>credit) | ollowing job<br>and Media services<br>er<br>expert<br>communication<br>lia<br>No of skill hours<br>(Total-60<br>Hours= 2                       |  |
| Zeb<br>abil<br>Tran<br>Syll<br>Uni<br>I                      | labus<br>re type of industry, company etc.)<br>labus<br>t<br>Fundamental Grammar<br>Mocabulary: Building<br>Training of Soft Skills   | e in (Please spec<br>General/<br>Skill<br>component<br>General   | ify<br>Theory/<br>Practical/O<br>JT/Interns<br>hip/Trainin<br><u>B</u><br>Theory<br>Theory   | course, there are fa<br>prospects :<br>1. Translator<br>2. Theatrical<br>3. News-read<br>4. Language of<br>5. Journalist<br>6. Marketing<br>7. Mass- Med<br>No of theory<br>hours<br>(Total-15<br>Hours= 1<br>credit)<br>9               | ollowing job<br>and Media services<br>er<br>expert<br>communication<br>lia<br>No of skill hours<br>(Total-60<br>Hours= 2                       |  |
| Zeb<br>abil<br>Tran<br>Syll<br>Uni<br>I                      | abus<br>Fundamental Grammar<br>Mocabulariy Building<br>Training of Soft Skills<br>Greelings and introduction  | e in (Please spec  | ify<br>Theory/<br>Practical/O<br>JT/Interns<br>hip/Trainin<br><u>B</u><br>Theory<br>Theory<br>Practical  | course, there are fa<br>prospects :<br>1. Translator<br>2. Theatrical<br>3. News-read<br>4. Language of<br>5. Journalist<br>6. Marketing<br>7. Mass- Med<br>No of theory<br>hours<br>(Total-15<br>Hours= 1<br>credit)<br>9               | ollowing job<br>and Media services<br>er<br>experi<br>communication<br>lia<br>No of skill hours<br>(Total-60<br>Hours= 2<br>crèdits)           |  |
| Zeb<br>abili<br>Tash<br>Syll<br>Uni<br>I<br>I<br>I<br>I<br>b | abus<br>Fundamental Grammar<br>MocabularysBuilding<br>Training of Soft Skills<br>Greelings and introduction<br>Asking and responding to questions   | e in (Please spec<br>General/<br>Skill<br>component<br>General   | ify<br>Theory/<br>Practical/O<br>JT/Interns<br>hip/Trainin<br><u>B</u><br>Theory<br>Theory   | course, there are fa<br>prospects :<br>1. Translator<br>2. Theatrical<br>3. News-read<br>4. Language of<br>5. Journalist<br>6. Marketing<br>7. Mass- Med<br>No of theory<br>hours<br>(Total-15<br>Hours= 1<br>credit)<br>9               | ollowing job<br>and Media services<br>er<br>expert<br>communication<br>lia<br>No of skill hours<br>(Total-60<br>Hours= 2<br>credits)<br>5<br>5 |  |
| Job<br>able<br>fram<br>Syll                                  | abus<br>Fundamental Grammar<br>Vocabulary Building<br>Training of Soft Skills<br>Greetings and introduction<br>Asking and responding to questions<br>Dialogues  | e in (Please spec  | Theory/<br>Practical/O<br>JT/Interns<br>hip/Trainin<br>g<br>Theory<br>Theory<br>Practical<br>Practical<br>Practical  | course, there are fa<br>prospects :<br>1. Translator<br>2. Theatrical<br>3. News-read<br>4. Language of<br>5. Journalist<br>6. Marketing<br>7. Mass- Med<br>No of theory<br>hours<br>(Total-15<br>Hours= 1<br>credit)<br>9               | and Media services<br>er<br>experi<br>communication<br>lia<br>No of skill hours<br>(Total-60<br>Hours= 2<br>crèdits)<br>5<br>5                 |  |
| III.a.   | labus<br>Fundamental Grammar<br>Mocabulary Building<br>Training of Soft Skills<br>Greetings and introduction<br>Asking and responding to questions<br>Dialogues<br>Describing Places, Persons, Events   | e in (Please spec<br>General/<br>Skill<br>General<br>General<br>Skill<br>Skill                                   | Theory/<br>Practical/O<br>JT/Interns<br>hip/Trainin<br>g<br>Theory<br>Theory<br>Practical<br>Practical   | course, there are fa<br>prospects :<br>1. Translator<br>2. Theatrical<br>3. News-read<br>4. Language of<br>5. Journalist<br>6. Marketing<br>7. Mass- Med<br>No of theory<br>hours<br>(Total-15<br>Hours= 1<br>credit)<br>9               | ollowing job<br>and Media services<br>er<br>expert<br>communication<br>lia<br>No of skill hours<br>(Total-60<br>Hours= 2<br>credits)<br>5<br>5 |  |
| III. a<br>b.<br>Taihir                                       | I industry, company etc.)         I industry, company etc.) | e in (Please spec  | Theory/<br>Practical/O<br>JT/Interns<br>hip/Trainin<br>g<br>Theory<br>Theory<br>Practical<br>Practical<br>Practical  | course, there are fa<br>prospects :<br>1. Translator<br>2. Theatrical<br>3. News-read<br>4. Language of<br>5. Journalist<br>6. Marketing<br>7. Mass- Med<br>No of theory<br>hours<br>(Total-15<br>Hours= 1<br>credit)<br>9               | and Media services<br>er<br>experi<br>communication<br>lia<br>No of skill hours<br>(Total-60<br>Hours= 2<br>crèdits)<br>5<br>5<br>5            |  |
| III. a<br>III. a<br>III. a<br>b<br>IV.a.<br>b                | labus<br>Fundamental Grammar<br>Mocabulary Building<br>Training of Soft Skills<br>Greetings and introduction<br>Asking and responding to questions<br>Dialogues<br>Describing Places, Persons, Events   | e in (Please spec  | Theory/<br>Practical/O<br>JT/Interns<br>hip/Trainin<br>g<br>Theory<br>Theory<br>Practical<br>Practical<br>Practical  | course, there are fa<br>prospects :<br>1. Translator<br>2. Theatrical<br>3. News-read<br>4. Language of<br>5. Journalist<br>6. Marketing<br>7. Mass- Med<br>No of theory<br>hours<br>(Total-15<br>Hours= 1<br>credit)<br>9               | and Media services<br>er<br>experi<br>communication<br>lia<br>No of skill hours<br>(Total-60<br>Hours= 2<br>crèdits)<br>5<br>5                 |  |

÷

i.

|                         | Voice and Accent Training  | Skill  | Practical        | 1  |        |
|-------------------------|--|--|------------------|--|--------|
|                         | Grooming of Personality<br>Group Discussion  |  | -                |  | T      |
| 11. a.                  | Interview Skills   | · Shift  | a land           | 1  | 10     |
| m                       | Internship   | Skill  | Practical        | 10 mm  |        |
|                         | Reading:   | Skill  | Practical        |  |        |
| Egested                 | Digital Platforms / and 15   |  | Practical        |  | 1 1    |
| in the second           | Digital Platforms/ web links for read  | ing-   |                  | - id   | 1      |
| Elesio                  | OIT/ Internship/ Training/ Skill partr   | ler  |                  | And a start of second s | -1 10  |
| Eccie                   | Continuous Evaluation Methods:   |  |                  | is   |        |
|                         | srequisites:   | and the second sec |                  | and an an and a second s  |        |
| • 10                    | pre-requisite required, open to all  |  |                  | and the second sec   |        |
|                         |  | e the sub-   |                  |  |        |
| • If                    | study this course, a student must hav<br>progressive, to study this course a stud<br>equivalent online courses:<br>as suggestions:                             | dent musical   | ······ in class/ | (124)  |        |
| gested a                | equivalent online courses:   | acini must have  | passed previour  | 12 / certificate/d   | iploma |
| y remark                | s/ suggestions:  |  | 1.000.0          | courses of this ser  | 105    |
|                         |  | 4  |                  |  |        |
| 25:                     |  |  |                  |  |        |
| <ul> <li>Nut</li> </ul> | nber of units in Theory/Practical may<br>al credits/semester-3 (it can be more<br>dits for Theory= 01 (Teaching Hours<br>fits for Internship/OJT/Training/Prac | Vania  |                  |  |        |
| CONTRACTOR NO.          |  | valy as per ne   | cd               |  |        |
| • Tota                  | al credits/semester-3 (it can be more  | prodie 1   |                  |  |        |

## <u>Syllabus</u>

| Unit   | 1   | opics   | General/Skill<br>component | Theory/<br>Practical/OJT/<br>Internship/<br>Training | No. of theory<br>hours (Total-15<br>Hours=1 credit) | No. of skill<br>hours (Total-60<br>Hours=2<br>credits) |
|--|---|---|----------------------------|--|---|--|
| T  | Fundamental Grammar                                     |   | General                    | Theory   | 9   |  |
| 11   | Vocabulary Building                                     |   | General                    | Theory   | 6   |  |
|  | Training of Soft Skills                                 |   |                            |  |   |  |
| III.a.   | Greetings and<br>Introduction                           |   | Skill                      | Practical  |   | 5  |
| b.   | Asking and responding to questions                      |   | Skill                      | Practical  |   | 5  |
| IV.a.  | Dialogues   |   | Skill                      | Practical  |   | 5  |
| b.   | Describing Places,<br>Persons, Events and<br>Narrations |   | Skill                      | Practical  |   | 5  |
| Training of Pronunciation and<br>Accent through Software |   |   |                            |  |   |  |
|  | V   | Pronunciation,<br>Stress,<br>Syllable and<br>Intonation | Skill                      | Practical  |   | 10   |
|  | VI  | Voice and<br>Accent<br>Training                         | Skill                      | Practical  |   | 10   |
|  |   | Grooming of<br>Personality                              |                            |  |   |  |
| VII. a.  |   | Group<br>Discussion                                     | Skill                      | Practical  |   | 5  |
|  | b.  | Interview Skill   | Skill                      | Practical  |   | 5  |
|  | VIII  | Internship  | Skill                      | Practical  |   | 10   |