Title of course: Circular Economy & Resource Management									
Nodal Department of HEI to run course									
	Area/Sector-	Circular Economics & Recourse Management							
Sub Sec									
	of Course-Indepe	Independent and Progressive							
	f Suggestive Sector	Skill Council of Green Jobs							
	NSQF Level	4							
	ed fee of the Cour								
Numbo	to Student expec								
	Code- VOCERM	Credits-03(1 Theory,2							
	RM101, VOCER	Practical)							
	lark 25+75	Minimum Marks.							
Name of proposed skill Partner (Please Specify, Name of									
			ng/internship/OJT.						
	spects- Expected	Wealth to waste practitioner,							
be able	to	NGOs, Multinational							
	after the complet	Companies, Office							
Name of industry, company etc.)				management, Can open their					
G ** *		own business							
Syllabu	<u>s:-</u>		TEI /D /: 1	NY C	NY C 1 211				
			Theory/Practical	No. of	No. of skill				
		General/Skill	/OJT/internship /Training	Theory Hours	hours (Total=60				
Unit	Topics	Component	/ Training	(Total-15	Hours=2				
				Hours=1	credits)				
				credit)	credits)				
Semeste	er-1 VOCERM10	3 Credits							
I.	Introduction to	General	Theory	15 Hours					
	Circular								
***	Economy	01.11	75. 75. 41. 1		20.11				
II.	Techniques	Skill	Theory/Practical		30 Hours				
III.	Basic Material Loops:	Skill	Practical/Internship		30 Hours				
	Biological &		/Training						
	Technical								
	material loops								
Semester-2 VOCERM102				3 Credits					
I.	Circular Business Models		Theory/ Practical	15 Hours					
II.	4 R's	Skill	Theory/Practical		30 Hours				
III.	Industrial	Skill	Practical/Internship		30 Hours				
Training /Training									
	er-3 VOCERM20 Agri-cultural		Thoopy/Ducation	3 Credi	its				
I.	waste	General	Theory/ Practical	15 Hours	20.44				
II.	HRM and Personnel	Skill	Theory/Practical		30 Hours				
	Management:								
III.	Agri- waste	Skill	Practical/Internship		30 Hours				
	Management		/Training						
Correct	Sector Sector 4 VOCEPM202								
Semester-4 VOCERM202 3 Credits									

I.	Industry &	General	Theory/ Practical	15 Hours	
	Circular		-		
	economy				
II.	Circular economy	Skill	Theory/Practical		30 Hours
	in Building &				
	Commodity sector				
III.	Project Report/	Skill	Practical/Internship		30 Hours
	Industry Visit		/Training		

Suggested Readings: Library Science by R. Gupta

Library and Information Science

Suggested Digital platforms/web link for reading-

http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=21

http://www.cbseacademic.nic.in/web_material/doc/2014/16_Library%20&%20Information%20Science%20Class%20XI.pdf

Suggested OJT/internship/Training/Skill partner:

Suggested Continuous Evaluation Methods:

Internal Assessment: Every month will have one or two Grade test/Quiz/Practical test/ Seminar on the bases of theory and practical syllabus.

Best 3 test/Quiz/Practical test/ Seminar marks will be considered for internal marks and carry 30 % of overall result.

End term Exam will have 40 theory (Objective type) + 60 skill test plus report assessment marks based on visit and will carry 70 % of overall result.

All students, who obtain 40% marks in internal assessment and 40% marks in end term, will be eligible for certificate and credit transfer.

Course learners who qualify the end course examination can get a passing certificate and a marksheet for credit transfer.

Course learners can get participation certificate and completion of the course for the participation in the course

Course Pre-requisites:

- No pre-requisite required, open to all
- To study this Course, a student must have the any Subject .in class/12th/certificate/diploma.
- If progressive to study this course a student must have passed previous courses of this series.

Suggested Equivalent online courses:

Any remarks/suggestions:

Notes:

- Number of units in theory/practical may vary as per need.
- Total credit Semester-3(it can be more credits, but student will get only3 credits/semester or 5 credits/year).
- Credit for theory=01(Teaching hours=15)
- Credit for internship/OJT/Training/Practical=02(Training hours =60)